

Lesson 3: Immunizations

Teacher Notes

Objectives

1. Students will recognize the purpose and importance of immunization
2. Students will understand how vaccines work in the body
3. Students will be able to identify which immunizations are needed for children and adults

Pre-lesson

K-W-L Chart about immunizations (15 minutes)

1. Ask students what they know about immunizations and have them write it down in the graphic organizer. This could also include what they have heard about immunizations and common misconceptions.
2. Then ask students what they want to know about immunizations and have them write it down in the graphic organizer.
3. This could be done as a class. You could use the projector or write the K-W-L on the board.

Lesson – choose from any of the following activities

Reading Comprehension (15-60 minutes)

1. Read each of the three readings about immunization to the class.
2. Have students read a passage silently.
3. Have the students read a passage aloud with a partner, taking turns.
4. Discuss as a class any questions that the students have.

Group Discussion Questions (20 minutes)

1. Divide the class into 3 or 4 groups, depending on your class size.
2. Have students cut up the 8 questions (or do this ahead of class) and place them face down in the middle of the group.
3. Students will take turns drawing a question from the pile, reading it aloud to the group and answering it with their group.
4. Repeat this process with the remainder of the questions.
5. When finished, review some of the possible answers as a class.

Definitions Match and Complete the Sentence (20 minutes)

1. After students read the immunization information, have them match each word with the correct definition.
2. Next have students complete each sentence in the reading passage using a word from the box.
3. Correct on the board with the whole class when everyone is finished, by having students come to the board and each write a sentence.

Revisit the K-W-L Chart about immunizations (10 minutes)

1. Have students fill in the last column about what they learned about immunizations.
2. Use the appendix of resources and share websites with students to let them know how they can find out more information about immunizations.
3. Visit the computer lab and check out the MDH website for more information on immunizations.

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Assessment

Quiz (10 minutes)

1. As a formal assessment, give the quiz at the end of the lesson.
2. Check the quiz individually or as a class.
3. Give informal feedback to students as you circulate and listen to them read, check questions and activities.

Extension

Glossary (10 minutes)

1. Have students write a variety of sentences explaining the importance of getting immunizations.

Additional Resources (can be used for computer lab activities)

- Minnesota Department of Health (MDH) Immunization Page:
<https://www.health.mn.gov/people/immunize/index.html>
- US Department of Health and Human Services (HHS) Vaccine Basics:
<https://www.hhs.gov/immunization/basics/index.html>
- World Health Organization (WHO) Vaccines and Immunization Page:
<https://www.who.int/health-topics/vaccines-and-immunization>