

## Lesson 2: Health Professions

### Teacher Notes

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### Objectives

1. Students will be able to identify various health care professions and the duties required
2. Students will be able to describe the training and educational requirements of various healthcare professions

### Pre-lesson

#### Organizing Information (10 minutes)

1. Have a conversation eliciting background knowledge the class has about health professions.
2. Explain training requirements for health professions and what the column headings mean.
3. Tell students to write each health profession in the correct column.
4. This could also be done as a pre-lesson activity to get a sense of what students already know about certain health professions.
5. Students will probably need to use the glossary for this activity.

#### Vocabulary Card Match (10 minutes)

1. Copy and cut up the Vocabulary Match page with the vocabulary word and the definitions.
2. Give half of the students a vocabulary word and the other half the definition.
3. Have students walk around and try to match themselves with the correct profession or definition.
4. Have students copy the vocabulary words and definitions on the lines provided.
5. Students can play “Memory” with the cards and a partner.

### Lesson – choose from any of the following activities

#### Reading Comprehension (15 minutes)

1. First read the passage about Health Professions to the class.
2. Next have students read the passage silently.
3. Then have the students read aloud with a partner, taking turns.
4. Have the students complete the questions with a partner or individually.
5. Correct as a class.

#### Partner Dictation (15 minutes)

1. Put students in pairs.
2. Give one partner the Partner A worksheet and the other partner the Partner B worksheet.
3. Model in front of the class. Partner A reads the sentences first, while Partner B writes the sentences down. Then they switch. Partner B reads the sentences, while Partner A writes the sentences down.
4. Correct on the board with the whole class when everyone is finished.

### Assessment

#### Quiz (5-10 minutes)

1. As a formal assessment, give the quiz at the end of the lesson.
2. Check the quiz individually, or as a class.
3. Give informal feedback to students as you circulate and listen to them read, check questions and activities.

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### Extension

#### Glossary (10 minutes)

1. Have students write a variety of sentences related to health professions using words from the glossary.