#### **Objectives**

- 1. Students will define behavioral health
- 2. Students will understand how to support good behavioral health
- 3. Students will identify where to go for behavioral health care

#### Pre-lesson

## K-W-L Chart about behavioral/mental health (15 minutes)

- 1. Ask students what they know about behavioral/mental health and have them write it in the graphic organizer. This could also include misconceptions about behavioral health care.
- 2. Then ask students what they want to know about behavioral/mental health and have them write it in the graphic organizer.
- 3. This could be done as a class. You could use the projector or write the K-W-L on the board.

# <u>Lesson – choose from any of the following activities</u>

## Reading Comprehension (30-45 minutes)

- 1. Read the passage about behavioral/mental health to the class.
- 2. Next have students read the passage silently.
- 3. Then have the students read aloud with a partner, taking turns.
- 4. Discuss any questions that the students have, as a class.
- 5. Complete the short answers and discuss as a class.
- 6. Have students work with a partner to complete the critical thinking section.

#### **Vocabulary Card Match (10 minutes)**

- 1. Copy and cut up the Vocabulary Match page with the vocabulary words and the definitions.
- 2. Give half of the students a vocabulary word and the other half a definition.
- 3. Have students walk around and try to match themselves with the correct vocabulary word or definition.
- 4. Have students copy the vocabulary words and definitions on the lines provided.
- 5. Students can play "Memory" with the cards and a partner.

### **Definitions Match and Complete the Sentence (20 minutes)**

- 1. After students read the behavioral health information, have them match each word with the correct letter.
- 2. Next have students complete each sentence in the reading passage using a word from the box.
- 3. Correct on the board with the whole class when everyone is finished, by having students come to the board and each write a sentence.

#### **Revisit the K-W-L Chart about immunizations (10 minutes)**

- 1. Have students fill in the last column about what they learned about behavioral/mental health.
- 2. Visit the computer lab and check out the websites listed under Additional Resources (below) for more information on behavioral/mental health.

#### **Assessment**

#### Quiz (10 minutes)

- 1. As a formal assessment, give the quiz at the end of the lesson.
- 2. Check the quiz individually or as a class.

## Lesson 11: Behavioral/Mental Health

**Teacher Notes** 

3. Give informal feedback to students as you circulate and listen to them read, check questions and activities.

#### **Extension**

#### Glossary (10 minutes)

1. Have students write a variety of sentences explaining the importance of good behavioral/mental health.

## Additional Resources (can be used for computer lab activities)

- In a mental health crisis, people can call 911 and state their language, to be connected with an interpreter who can help them find mental health services.
- To find mental health services, Hennepin County residents can call 612-596-1223, and Ramsey County residents can call 651-266-7900, but it might take a while to get an interpreter when calling those numbers.
- Walk In Counseling Center is a good place to go for counseling, in an emergency or at other times:

## Walk In Counseling Center: 612-870-0565 and www.walkin.org

Minneapolis: 2421 Chicago Avenue South, Minneapolis, Minnesota 55404

Minneapolis afternoon hours are: Monday, Wednesday and Friday from 1:00p.m.-3:00p.m. Minneapolis evening hours are Monday through Thursday from 6:30p.m.-8:30p.m.

St. Paul: 1619 Dayton Avenue #205, St. Paul, Minnesota 55104

St. Paul hours are Monday and Wednesday from 5:00p.m.-7:00p.m.

#### **Information about Walk In Counseling Center:**

- No appointment is needed during walk-in hours. You will be seen by a professional counselor.
- There are no fees and you don't need insurance.
- We serve people of all ages.
- What you talk about is your choice, and when you talk, we listen.
- The Center for Victims of Torture: www.cvt.org
- National Alliance on Mental Illness Minnesota: www.namihelps.org