

Minnesota Department of Health ELL Health Curriculum Answer Key – Lesson 12

Lesson 12: Safe and Healthy Homes

Reading Comprehension: Overview

1. We spend a lot of time in our homes; protects us from illness and injury; housing is very important to health; etc.
2. Answers will vary (for example, install smoke detectors).

Critical thinking: Answers will vary (for example, a problem might be bad bugs or mold, and an action could be speaking to a landlord or seeking legal assistance)

Lead: True / False, Writing, and Complete the Sentence

1. True
2. True
3. False
4. True
5. True
6. True

Writing: Answers will vary (for example, remove your shoes before entering your home; wash your child's hands, face and toys often; wash your floors and windowsills weekly)

Cloze paragraph order: lead poisoning, paint, vacuum, shoes, cold, removal

Reading Comprehension: Carbon Monoxide

1. Furnaces, boilers, water heaters, stoves, ovens, dryers, space heaters, grills, vehicles, etc.
2. Sleepiness, weakness, confusion, headaches, dizziness, nausea, vomiting
3. Answers will vary (for example, install CO detectors)

Cloze paragraph order: CO detectors, garage, heat, year

Reading Comprehension: Pests

1. Answers will vary (for example, seal holes in floors and walls)
2. Do not use pesticides indoors.

Reading Comprehension: Childproofing

1. Baby sleeps in own crib; nothing in crib except fitted sheet and firm mattress; no cords nearby; baby sleeps on back; etc.
2. Old medicines, toxic cleaning products, guns, etc.

True / False:

1. True
2. True
3. True
4. True
5. False
6. True
7. True

Cloze paragraph order: childproofing, back, small, water

Definitions Match

1. d
2. g
3. h
4. f
5. b
6. e
7. a
8. c

Writing: Answers will vary (for example, remove your shoes before entering your home, install smoke and CO detectors, and childproof your home)

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Quiz

1. d
2. e
3. a
4. d
5. d
6. d
7. d
8. Stay nearby and watch food on stove;
don't wear long, loose sleeves; run fan
when cooking on gas stove; other
answers possible

CCRS STANDARDS ALIGNMENT:

CCR Anchor 1 (Reading)

Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

- Ask and answer questions about key details in a text.

To obtain this information in a different format, call: 651-201-5414.