



Postpartum Care Planning Checklist

OB-GYN CARE FOR AFGHANS: A TOOLKIT FOR CLINICIANS

Gender preferences

		all-female health care team may be preferred. Discuss care team gender preference with patient and tch preference if staffing and workflow allows.		
	If u	nable to match gender preference, inform patient and discuss options to increase patient's comfort.		
In	teı	rpreter		
	virt	ure presence of certified medical interpreter who speaks the patient's preferred language, in person or ually. Dari and Pashto are the most commonly spoken languages in Afghanistan and are not mutually elligible.		
	Hu	ddle with interpreter to inform them of visit topic and plan.		
Vi	sit	components		
	Provide opportunity to discuss care with patient alone, without family present. This may include noting that it is protocol to discuss certain topics with patients one-on-one, asking sensitive questions when visitors leave the room during physical exams, or walking with the patient to the restroom during urine sample collection.			
		cuss expected costs of care or insurance coverage of services provided during visit if able. If not, provide stact information of billing department and discuss good faith estimate process.		
	If not covered in routine postpartum care, consider reviewing:			
		Pain management		
		Physical activity		
		Breastfeeding support		
		Family planning goals		
	Me	ntal health screening and resources.		
	Dep	pending on visit timeline after birth and if not covered in routine postpartum care, consider reviewing:		
		Schedule for well child checks for baby		
		Use of a thermometer for baby		
		Sleep safety, including avoidance of co-sleeping to reduce the risk of sudden infant death syndrome (SIDS), and use of a bassinet or cradle		
		Hygiene		
		Feeding, including information about lactation and latching. Consider making a referral to a lactation consultant to assist with any common difficulties in breastfeeding, including how to hold or angle the baby while feeding, knowing when to switch breasts, and what to do about breast or nipple pain		
		Baby-proofing the living environment		
		Car safety, including having an appropriately sized car seat		

After Visit Summary

Assess language literacy and learning preferences in order to provide appropriate resources in the After Visit
Summary. Consider using external patient education materials to supplement internal resources.

Provide information on how to access interpreters to call clinic in case of questions or concerns after the visit.

Resources for providers

Minnesota Center of Excellence in Newcomer Health: Afghan Arrivals Pre- and Postnatal Care (YouTube) (https://www.youtube.com/watch?v=aQKXoBcSbaM)

Resources for patients

<u>American Academy of Dermatology: How to bathe your newborn (YouTube)</u> (https://www.youtube.com/watch?v=9bZX9wXWj2k)

<u>Centers for Disease Control and Prevention: How to Clean, Sanitize, and Store Infant Feeding Items Frequently</u> Asked Questions (https://www.cdc.gov/hygiene/faq/index.html)

<u>Centers for Disease Control and Prevention: Infant Formula Preparation and Storage (https://www.cdc.gov/nutrition/InfantandToddlerNutrition/formula-feeding/infant-formula-preparation-and-storage.html)</u>

<u>Saint Luke's: Step-by-Step: Taking a Child's Rectal Temperature (https://www.saintlukeskc.org/health-library/step-step-taking-childs-rectal-temperature)</u>

<u>Southeast Clinical Networks, NHS: Maternity information translations (https://www.southeastclinicalnetworks.nhs.uk/translations/)</u>

Resources in several languages including Dari and Pashto

- Bottle feeding advice
- Breastfeeding
- Reduce the risk of SIDS

University of California, Irvine: ReproNet Digital Library (https://repronet.org/digital-library/)

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To obtain this information in a different format, call: 651-201-5414.